



*Florida School of Preaching*

1807 South Florida Ave, Lakeland, FL 33803  
(863) 683-4043 ♦ www.fsop.net ♦ [fsop@fsop.net](mailto:fsop@fsop.net)

**Genesis (264)**  
Fall Semester (2021)

**Instructor Information**

Instructor: Stephen Atnip  
Telephone #: (904) 720-3419  
Email address: [fsop.atnip.steve@gmail.com](mailto:fsop.atnip.steve@gmail.com)

**Genesis (264)**

**Credit:** 3 Semester hours

**Dates:** Fall 2021, August 16<sup>th</sup> – December 17<sup>th</sup>

**Course Description:**

**Genesis (264)** (3 hours per week—48 class hours) This will be a textual study of this profound book of beginnings. This study will include emphasis on creation and Christian evidences along with detail on the lives of the major patriarchs.

**Course objective:**

The objective of this course is to provide the student with a survey of Genesis as the book of origins. The student will be shown the comparison between creationism versus evolutionary theories, with a view to showing that they are not compatible. The student will be introduced to the source theories of Wellhausen, showing its denial of Mosaic authorship, and the basis for future source critical theories across the Bible. The concepts of division of the book by Toledot will be observed. The flood will be studied with the evidences which show it as scientifically viable. The beginnings of man, marriage, sin, redemption, murder, worship, death, concepts of faithfulness to God, and covenantal relationship to God, will be studied to understand the theology of God and man. The Patriarchal history will be studied with a view to its beginning the life of Israel, along with the promises to the patriarchs, which set the stage for the rest of the Bible story. The promises of redemption for all men will be observed across the book. Particular attention will be paid to the providence of God in his interactions with man.

**Course assessment.**

The student's understanding of the course material will be assessed by means of weekly quizzes, a midterm exam, a final exam, a term paper and a class notebook.

The student's lesson preparation skills will be assessed based on 10 lesson outlines.

The student's usage of the material will also be assessed by memory verses and their usage in lesson presentations.

**Class Textbook:**

Smith, James E. *The Pentateuch*. 2nd ed. Old Testament Survey Series. Joplin, MO: College Press Pub. Co., 1993.

**Selected Course Bibliography:**

Allis, Oswald T. *God Spoke by Moses*. Grand Rapids: Baker Book House, 1951.

Leupold, H. C. *Exposition of Genesis*. Vol. 1. Grand Rapids, MI: The Wartburg Press, 1942.

<https://www.abiblecommentary.com/leuoldscommentaryongenesi.pdf>

Mathews, K. A. *Genesis 1-11:26*. Vol. 1A. The New American Commentary. Nashville, TN: Broadman & Holman Publishers, 1996.

Mathews, K. A. *Genesis 11:27-50:26*. Vol. 1B. The New American Commentary. Nashville, TN: Broadman & Holman Publishers, 2005.

***Brotherhood Commentaries and Helps***

- Crawford, C. C. *Genesis: The Book of the Beginnings*. 4 vols. Joplin, Missouri: The College Press, 1978.  
<http://www.abiblecommentary.com/biblecommentaryongenesishbycccrawford.htm>.
- Elkins, Garland and Thomas B. Warren, editors. *The Book of Genesis*. Memphis: Getwell Church of Christ, 1985.
- Hampton, Gary. *A Free and Non-Technical Bible Commentary on Genesis*, n.d.  
<https://www.abiblecommentary.com/biblecommentaryongenesish.pdf>.
- McGarvey, J. W. J. W. *McGarvey's Class Notes on Sacred History: Genesis to Deuteronomy*. Vol. 1. Nashville, TN: Gospel Advocate, 1955.  
[https://www.restorationlibrary.org/library/JWGMGNV1/JWGMGNV1\\_SIPDF.pdf](https://www.restorationlibrary.org/library/JWGMGNV1/JWGMGNV1_SIPDF.pdf).
- Smith, James E. *The Pentateuch*. 2nd ed. Old Testament Survey Series. Joplin, MO: College Press Pub. Co., 1993.
- Waddey, John. *An Outlined Introduction to the Bible: Genesis - Esther*. Vol. 1. Winona, Mississippi: J. C. Choate Publications, n.d.  
[https://www.restorationlibrary.org/library/AOIBV1/AOIBV1\\_SIPDF.pdf](https://www.restorationlibrary.org/library/AOIBV1/AOIBV1_SIPDF.pdf).
- Willis, John T. *The Living Word Commentary on the Old Testament: Genesis*. Austin: Sweet Publishing Company, 1979.
- Woods, Clyde M. *The Living Way Commentary on the Old Testament Volume 1: Genesis - Exodus*. Shreveport, Louisiana: Lambert Book House, 1972.

## **Calendar**

16 work weeks

Fall Semester Begins - August 16, 2021

Mid-Semester Exams - October 4-8, 2021

Fall Break October 11-15, 2021

Classes Resume October 18, 2021

Thanksgiving Break - November 22-26, 2021

Classes Resume - November 29, 2021

Final Exams - December 13-17, 2021

Fall Semester Ends - December 17, 2021

Graduation (Diplomas awarded) - December 19, 2021

Holiday Break - December 20, 2021 - January 7, 2022

**Research Paper for Class (150 pts possible):**

Choose One -

**Topics (Chosen by Week 4, February 1st; First come, first served.):**

The Promise to Abraham and Its Fulfillment

The Seed Promise in Genesis and Its Usage in the New Testament

(or a topic of your choice, but you must first clear it with the teacher)

**Style: MLA**

At least 6 sources.

8 to 10 pages double spaced, typewritten. (This is the equivalent of 4 to 5 single spaced pages.)

Use Microsoft Word, Libre Office, or OpenOffice.

(I strongly urge you to learn to use Zotero with Microsoft Word or Libre Office, for bibliographic entries.)

**Memory Verses (100 possible points, 4pts for each verse, but only 25 verses required. 36 extra points available.)**

Genesis 1:1

Genesis 1:27-31

Genesis 2:1-3

Genesis 2:20-22

Genesis 2:23-25

Genesis 3:15; 6:8; 8:22; 12:1-3

Genesis 22:16-18; 49:10)

Extra memory verses available for 4 pts a verse. Genesis 1:2—1:10

### **Sermon Outlines (100 pts possible)**

10 Sermon outlines from Genesis- while you may use helps from other authors, make them your own. No copy and pasting.

(Expository outlines are preferable.)

### **Notebook (150 pts possible)**

Each student needs to keep a notebook of all assignments for the class inclusive of personal class notes. The sections should be separated to best fit the student's needs and manner of study. Each of the sections in the syllabus should be included: Syllabus; Personal bibliography, in addition to Instructor's bibliography; Research Paper; Memory Work - written from memory Sermon Outlines (Each student should make their outlines available to the other students - students both in class and online); Quizzes.

(Keep this in electronic format: pdf, word. I will want to peruse them at the end of class.)

### **Grading (Points possible:)**

Research Paper -150 pts

Memory Work - 100 pts (36 extra credit pts available)

Sermon Outlines - 100 pts

Notebook (inclusive of class notes) -150 pts.

Quizzes - 130 pts (10 pts per quiz)

Midterm - 100 pts

Final -150 pts.

(830 pts possible; plus 36 extra credit pts for extra memory work)

A = 763 - 830 pts

B = 689 - 762 pts

C = 581 - 688 pts

D = 514 - 580 pts

F = 0 - 513 pts

92 - 100	A - Excellent	4 QPS*
83 - 91	B - Above Average	3 QPS*
70 - 82	C - Average	2 QPS*
62 - 69	D - Low Passing	1 QPS*
0 - 61	F - Failure	0 QPS*
	I - Incomplete	0 QPS*
	WF -Withdraw while passing	0 QPS*
	WF -Withdraw while failing	0 QPS*